



Curriculum Map

- *At our School, knowledge matters just as much as the skills we are seeking to develop in our pupils.*
- *This Curriculum Map is a summary overview of our Schemes of Work. The material in it is regularly scrutinised to ensure it remains fit for purpose.*
- *There is a strong emphasis on **richness** of content, **relevance** of material and great **rigour** in the teaching and learning of this material.*

We recognise that Schemes of Work should be tensile as well as robust. We consider ours as living documents, which are sufficiently challenging and demanding in their scope and vision for all our pupils, regardless of their ability. They are also agile enough, as are we, to adapt to all pupils' developing needs as we see them emerging over time.

Tim Smith
Headmaster
Last updated: Sept. '19

Early Years Foundation Stage

Kindergarten			
In Kindergarten, we work under the umbrella of the Early Years Foundation Stage. The seven areas of learning are divided into Prime and Specific areas, but all carry equal weight. The children's interests are at the heart of our planning, as well as our observations and assessments.			
Reception			
Area of Learning	Term 1	Term 2	Term 3
C&L (Prime Area) Literacy (Specific Area)	Speaking and listening – circle time, class discussions, following instructions, show and tell Recognise / write name Rhyme and alliteration Introduction to the reading scheme Introduce 45 High Frequency (HF) words Phonics – blending and segmenting Handwriting Writing captions for pictures Group E books	Responding to stories, poems and rhymes Recognise and write name and surname Consonant Vowel Consonant (CVC) words Simple sentences and descriptive writing Rhyme and alliteration 45 HF words Phonics – blending and segmenting Handwriting Book week Group E books	Report and observational writing Comprehension skills Phonics – blending and segmenting 45 HF words Group E books Lower and upper case letters Handwriting Alphabetical order Using stories as a basis for creative and factual writing Using non-fiction texts to find information
MATHEMATICS (Specific Area)	Counting, reading, ordering and writing 1-10 Finding 1 more and 1 less than a given number 2D and 3D shape recognition	Counting, reading, ordering and writing 1-20 Adding 1 and 2 to a given number Addition totals to 5 and 10	Counting to 100 Addition and subtraction within 10 Counting in 2/5/10 Naming 3D shapes Reading o'clock and half past



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	<p>Concept of length and height Pattern making</p>	<p>Money – recognising coins, simple addition with money 2D and 3D shape, repeating patterns and symmetrical patterns Concept of length and mass O'clock times</p>	<p>Days of the week and months of the year Comparing 2 quantities / amounts – mass and capacity Symmetrical patterns Money</p>
<p>U the W (Specific Area)</p>	<p>Holidays Myself My body Fruit Harvest Vegetables Autumn Diwali Light & Dark Hedgehogs Dear Zoo Christmas</p>	<p>Winter New Year Penguins Seasons Habitats Colour Chinese New Year The 5 Senses Dinosaurs Weather Mothers' day Spring Easter</p>	<p>Mindfulness Growth & Change Mindfulness & Sky Mindfulness & Water Mindfulness & Earth The Farm Mini-beasts The Sun & Summer</p>
<p>PSED (Prime Area)</p>	<p>Establishing class routines Building relationships Working as part of a group or class Stories from different religions</p>	<p>Building confidence and raising self-esteem Developing independence Understanding what is right and wrong Thinking of others Care for the environment Mothering Sunday</p>	<p>Gaining independence in preparation for Y1 Celebrating individual achievements Caring for living things and the environment Water safety Road Safety</p>

<p>EA&D (Specific Area)</p>	<p>Printing and painting Music – Having Fun With Music / Preparation for Christmas ‘Symbaloo’</p>	<p>Songs and rhymes Range of media and techniques e.g. collage Craft work Card making / basket making Music – Developing the Singing Voice / Spring Rhythms</p>	<p>Looking at and interpreting the work of well-known artists Using a variety of skills and techniques in different media Music – Developing the Singing Voice / Summertime Fun Summer Concert</p>
<p>PD (Prime Area)</p>	<p>Fine motor control: e.g. play dough, jigsaw puzzles, cutting and sticking, threading, tracing. Spatial awareness, balancing, ball skills and team games Health & Self Care – the importance of physical exercise and a healthy diet. Managing own basic hygiene and personal needs</p>	<p>Fine motor control: e.g. play dough, jigsaw puzzles, cutting and sticking, threading, tracing. Using equipment, outdoor games Health & Self Care – the importance of physical exercise and a healthy diet. Managing own basic hygiene and personal needs</p>	<p>Fine motor control: e.g. play dough, jigsaw puzzles, cutting and sticking, threading, tracing. Bat and ball skills Athletics – running, jumping, skipping, aiming and catching Health & Self Care – the importance of physical exercise and a healthy diet. Managing own basic hygiene and personal needs</p>
<p>OUTDOOR ADVENTURE</p>	<p>Launching opportunities for den and tent making, large cardboard construction, pegging materials & boxes, digging and planting in the playground, funnels & guttering, observations of organic matter, park walks, Journey Sticks.</p>	<p>Continuing with opportunities for den and tent making, large cardboard construction, pegging materials & boxes, digging and planting in the playground, funnels & guttering, observations of organic matter, park walks, Journey Sticks.</p>	<p>Making tents and cardboard construction. Making shade from the sun, bear caves. ‘Sunography’ (sun prints), funnels and guttering, water, people sea life. Bug Hunt - magnifying glass, binoculars, camera. Observation of the signs of Summer. Measuring plant growth</p>

Year 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stories with familiar settings Repeating patterns Labels, lists and signs Weekly spellings (Nelson)	Information Texts Songs and repetitive poems Pattern and rhyme	Stories with repeating patterns Traditional tales Instruction writing	Information texts Rhyming and humorous poetry	Fairytales stories Fantasy Stories Letters	Information Texts Traditional Poetry
Maths	Number, place value, addition and subtraction. Geometry-properties of shapes. Measurement-length and height.	Number, place value, multiplication and division. Geometry-position and direction. Measurement-money.	Number, place value, addition and subtraction. Geometry-properties of shapes. Measurement-mass.	Number-addition and subtraction, fractions. Measurement-time and volume & capacity.	Number, place value, addition and subtraction. Geometry-position and direction. Measurement-length and height.	Number, place value, addition and subtraction. Multiplication and division. Geometry-properties of shapes. Measurement-time.
Science	Seasonal Changes: Autumn and Winter	Animals including humans	Every day materials	Plants	Space	Scientists and Inventors
Humanities	The Enchanted Woodlands	Memory Box – personal history	Rio de Vida – Brazil, celebrations, carnival	Splendid Skies - weather	Moon Zoom	The Seaside



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RE	Caring for Others	Celebrations	Friendship	The Easter Story	Places of Worship	
Life Skills	The Golden Rules	Feelings and Relationships	Right and Wrong	Behaviour and Manners	How we grow and change	Keeping Safe
PE	Developing skills: running, jumping, throwing, catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Swimming at Hurst Pool each week					Sports Day
ICT	Online Safety/Grouping and Sorting/Pictograms		Lego Builders/Maze Explorers/Animated Story Books		Coding/Spreadsheets/Technology Outside of School	
ART	Exploring Colour in Nature		Let's Celebrate	What's the weather?	Space	
DT	Animal homes		Weather – kites and windmills		Designing a rocket	

Year 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Key Texts: 'If I Ran The Circus', 'Clown', 'Peter Spier's Circus'</p> <p>Grammar: capital letters, full stops, question marks, exclamation marks, common nouns, proper nouns, co-ordinating conjunctions</p> <p>Phonics: a-e, ai, ay, ee, ea, e-e, i-e, igh, y, o-e, oa, ow, u-e, oo, ew</p> <p>Composition: stories in a familiar setting, sequencing events</p> <p>Spelling: Weekly lists (Nelson)</p>	<p>Key Texts: 'Lila and The Secret of Rain', 'Handa's Surprise'</p> <p>Grammar: pronouns, commas in lists, expanded noun phrases, subordinating conjunctions</p> <p>Phonics: ar, oi, oy, ear, ea, er, ir, ur, ou, ow, or, ore, aw, au</p> <p>Composition: stories from other cultures, predictions, setting description, diary writing</p> <p>Spelling: Weekly lists (Nelson)</p>	<p>Key Texts: 'Me, the Queen and Christopher', 'The Queen's Knickers'</p> <p>Grammar: plurals, possessive apostrophes, homophones, alphabetical order, verbs</p> <p>Phonics: air, ear, are, all, al, unusual 'o' words, un-, dis-, soft c</p> <p>Composition: character description, structured story writing, letters</p> <p>Spelling: Weekly lists (Nelson)</p>	<p>Key Texts: 'The Hodgeheg', 'The Wilderness War'</p> <p>Grammar: adverbs, verbs, present tense, past tense, dictionary use, proof reading</p> <p>Phonics: soft g, ge, dge, le, el, al, il, adding 's or s, y, ey</p> <p>Composition: fact files, non-chronological reports, instructions</p> <p>Spelling: Weekly lists (Nelson)</p>	<p>Key Texts: 'Rainforest Adventure', 'The Great Kapok Tree'</p> <p>Grammar: sentence types proof-reading, suffixes, prefixes</p> <p>Phonics/spelling rules: adding –ing, -ed, -er, silent letters (k, g, w, h), wa, qua, adding –less, -ful, -ness, -ment, -ly</p> <p>Composition: descriptions, persuasive writing</p> <p>Spelling: Weekly lists (Nelson)</p>	<p>Key Texts: 'One Day on our Blue Planet: In the Rainforest', 'Amazon Adventure: Unfolding Journeys'</p> <p>Grammar: contractions, prepositions, comparatives, superlatives, speech marks</p> <p>Phonics/spelling rules: contractions, -tion, homophones, y+er, y+est, y+ed</p> <p>Composition: newspaper report, structured story writing</p> <p>Spelling: Weekly lists (Nelson)</p>



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Maths	Sequencing to 100 Place Value Addition facts Money Length 2D shape	Subtraction Multiplication Fraction – halves/quarters Time Data Handling	Counting in 2s, 3s, 5s & 10s Ordering numbers Addition to 100 Money Weight 3D shape	Measurement (estimating, measuring and comparing mass) Addition and subtraction to 100 Money Statistics Multiplication and place value	Money Capacity 2D shapes – turning and symmetry	Sequencing to 1000 Addition & subtraction with hundreds Division Venn diagrams
Science	Forces & Movement	Everyday Materials	Electricity	Animals (including humans)	Living Things and Their Habitats	Plants & Animals in the Local Environment
Humanities	Journey of the Circus	Africa	Inspiring People		Rainforests	
RE	Famous People in the Bible	Celebrations	Judaism	Sikhism	Christianity	
Life Skills	Rights and Responsibilities	Choices	Friends	Communities	People Who Help Us	Moving On
PE	Inter-House Cross Country Swimming: Hurst Pool throughout the year Weekly sessions with a gym and games specialist					Pre-Prep Sports Day
ICT	Mouse control & keyboard awareness		Word documents & Keynote presentations		Research & note taking	
ART	Circus	Africa	Inspiring Individuals		Rainforests	
DT	Designing and making a car (Purple Mash)		Designing and making a parachute		Designing and make a 3D rainforest	

Year 3

Subject	Term 1	Term 2	Term 3
English	<p>Modern Fiction: Class Reading Books Grammar: Simple sentences, full stops, nouns, verbs, adjectives, dialogue and prepositions Comprehension: Retrieving information from text Composition: Poems, character descriptions Spelling: Weekly lists (Nelson)</p>	<p>Modern Fiction: Class Reading Books Grammar: Homophones, complex sentences, pronouns Comprehension: Retrieving information from text Composition: Story structure, non-chronological reports, persuasive writing, recounts Spelling: Weekly lists (Nelson)</p>	<p>Modern Fiction: Class Reading Books Grammar: Similes, adjectives, adverbs Comprehension: Retrieving information from text Composition: Poetry, adjectives Spelling: Weekly lists (Nelson)</p>
Maths	<p>Place Value and Counting The four operations Metric measurements: length, mass and capacity Addition and subtraction with 3 digit numbers Scales, estimation and rounding 2D shapes and symmetry 3D shapes Adding and subtracting money</p>	<p>Time, Fractions, Multiplication by 2, 3, 4, 5, 6 and 10, 100 Division of 3 digit numbers by 1-digit number, measuring capacity Vertical addition without 10s crossing Column addition 4 digit numbers with crossing 10s, column subtraction crossing 10s, metric measurements: length and mass Word based problem solving</p>	<p>Comparing the properties of 2D and 3D shapes Angles and direction Fractions using and finding halves, quarters, eighths and thirds and equivalent fractions Consolidation of 4 operations Bar charts and pictogram Frequency graphs & coordinates Roman numerals</p>

Science	- Animals (inc. humans) - Light	- Rocks Forces and Magnets	- Plants
ICT (Taught in blocks rather than terms due to carousel)	Block 1 -Word processing -E-Safety -Photography -Combining text and graphics -Coding	Block 2 -Word processing -E-Safety -Photography -Combining text and graphics -Coding	Block 3 -Word processing -E-Safety -Photography -Combining text and graphics -Coding
Drama (Taught in blocks rather than terms due to carousel)	Block 1 - Characterisation - Narration - Storytelling - Tableaux - Soundscape - Physical Theatre - Role-play - Teacher in role - Mime	Block 2 - Characterisation - Narration - Storytelling - Tableaux - Soundscape - Physical Theatre - Role-play - Teacher in role - Mime	Block 3 - Characterisation - Narration - Storytelling - Tableaux - Soundscape - Physical Theatre - Role-play - Teacher in role - Mime
DT (Taught in blocks rather than terms due to carousel)	Block 1 - Tools - Cutting and measuring - Magnets and Mazes	Block 2 - Tools - Cutting and measuring - Use mirrors to build a device to see round corners- periscope	Block 3 - Tools - Cutting and measuring - Catapults and helicopters
Music	-Exploring sounds -Beat	-Pitch -Structure	-Pitch -Composition



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RE	-Creation stories from a variety of ancient cultures and religions	-Stories of natural phenomenon in tradition, including flood myths and other stories arising from earthquakes, volcanoes etc.	-Famous religious figures from across history.
Humanities	- When in Rome!	Invasion, Invasion, Invasion! - Saxons - Vikings - Normans	- Using natural resources around the world
Art	-Line and shape	-Colour and value	--Form, texture and space
Life Skills	-Teamwork and Getting Along -How Do Laws and Rules Affect Me?	-Choices -Health	-Animals -Communities
PE	-Health related fitness and Skill acquisition and movement.	-Gymnastics -Hockey	-Track and Field
Games	-Football	-Rugby (Tag)	-Cricket
Dance	-Developing co-ordination and teamwork through dance	-Developing co-ordination and teamwork through dance	-Developing co-ordination and teamwork through dance
French	- Greetings and getting to know one another in French - Animals - Gender of nouns (indefinite article) - Numbers up to 20	- French 'verby bits' - 'Being' an animal in French - Gender of nouns (definite articles, incl. plural nouns)	- Colours (and position of adjectives, but not making their agreement explicit) - Toys and games

Year 4

Subject	Term 1	Term 2	Term 3
English	<p>Modern Fiction: Class Reading Books Grammar: Recap tense and person Composition: Fantasy, grammatical points, vocabulary, arguments, debates, characterisation Comprehension: Answering in full sentences, beginning inference Spelling: Weekly lists (Nelson)</p>	<p>Modern Fiction: Class Reading Books Grammar: Fronted adverbials, commas, complex sentences, using speech, apostrophes Composition: Persuasive writing, brochure, newspaper report, character descriptions, myths and legends Comprehension: Answering in full sentences, beginning inference Spelling: Weekly lists (Nelson book 3/4)</p>	<p>Modern Fiction: Class Reading Books Grammar: Commas, adverbs, subordinate clauses Composition: Creating realistic characters, story writing, diary writing, direct and indirect speech Comprehension: Answering in full sentences, beginning inference Spelling: Weekly lists (Nelson book 3/4)</p>
Maths	<p>Mental Maths strategies. Number, Place Value and Rounding Mental Addition and subtraction numbers up to 1000 ‘Long’ Multiplication and ‘bus stop’ division (with remainders, fractions and or decimals). Time, mass, capacity, length & area Number Sequences Addition and subtraction numbers up to 10000 (written calculations)</p>	<p>Mental Maths strategies. Data handling; graphs and charts; bar charts, line graphs, pictograms and pie charts. Coordinates Mental and written addition and subtraction methods Multiplication and division Decimals Fractions, equivalent fractions (inc. simplifying), fractions on number line,</p>	<p>Mental Maths strategies. Mental Calculations Written addition and subtraction Collecting and displaying data, pictograms, Data handling Mental Strategies 2D shapes mass, volume, capacity, length & area</p>



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	<p>Geometry; 2D & 3D shapes, measuring and drawing angles, types of angle (acute, obtuse and reflex) Symmetry</p>	<p>fractions of a number, improper fractions, and converting to decimals. Addition and subtraction of decimals Perimeter and area of 2D shapes Negative Numbers (inc. adding negative numbers) Scales, estimation and rounding Operations with Money</p>	
Science	<ul style="list-style-type: none"> - Classification of Living Things - Electricity 	<ul style="list-style-type: none"> - States of matter (solid, liquid and gas) - Human physiology 	-Sound
ICT (Taught in blocks rather than terms due to carousel)	Block 1	Block 2	Block 3
	<ul style="list-style-type: none"> -E-Safety -Branching databases -Animation 	<ul style="list-style-type: none"> -E-Safety -Branching databases -Animation 	<ul style="list-style-type: none"> -E-Safety -Branching databases -Animation
Drama (Taught in blocks rather than terms due to carousel)	Block 1	Block 2	Block 3
	<ul style="list-style-type: none"> - Hot seating - Comedy - Animation - Tableaux - Melodrama - Mime - Constructive criticism - Movement and body language - Dialogue 	<ul style="list-style-type: none"> - Hot seating - Comedy - Animation - Tableaux - Melodrama - Mime - Constructive criticism - Movement and body language - Dialogue 	<ul style="list-style-type: none"> - Hot seating - Comedy - Animation - Tableaux - Melodrama - Mime - Constructive criticism - Movement and body language - Dialogue
DT	Block 1	Block 2	Block 3

(Taught in blocks rather than terms due to carousel)	-Model electric cars -Electric circuits -electric racing car challenge	-Material -States of matter Build a steam boat	-Sound and vibration -Build a variety of musical instruments
Music	- Exploring sounds - Structure	- Composing - Notation	- Pitch - Beat
RE	- Parables from a variety of different cultural traditions	-Parables (continued)/Religious festivals and traditions	- Festivals continued with emphasis on individual project/research work.
Humanities	- Similarities and differences between our local area and Sri Lanka	-Finders, Keepers: The Tudor period.	-Rivers, Coasts and our responsibilities to our waterways.
Art	-Line and shape	-Colour and value	-Form, texture and space
Life Skills	-Respect for Property -Living in a Diverse World	-Democracy -Feelings and Relationships	-Mindfulness -Drugs and Alcohol
PE	-Health related fitness and Skill acquisition and movement	-Gymnastics -Hockey	-Track and Field
Games	Football	Rugby	Cricket
French	- Greetings & farewells - Alphabet and key sounds - Numbers up to 31 - Age - Days and months - Birthday and date - Classroom objects and equipment - Gender of nouns - Colours - Christmas in France	- Brothers and sisters - Pets - Sports - Hobbies - Easter in France	- Food - At the market - Clothes

Year 5

Subject	Term 1	Term 2	Term 3
English	<p>Modern Fiction: Class Reading Books Grammar: Dialogue, punctuating speech, possessive apostrophes, using paragraphs, use of more adventurous punctuation Composition: Arguments, descriptive writing, character analysis Comprehension: Using texts to extend comprehension. Using quotes Spelling: Weekly lists (Nelson book 5/6)</p>	<p>Modern Fiction: Class Reading Books Grammar: Expanded nouns, semi-colons Composition: dilemmas, noun phrases, lists, descriptive writing, investigating complex sentence structure Comprehension: Using texts to extend comprehension. Using quotes Spelling: Weekly lists (Nelson book 5/6), dictionary and vocabulary sheets</p>	<p>Modern Fiction: Class Reading Books Composition: Use of senses, suspense, poetry investigation Comprehension: Using texts to extend comprehension. Using quotes Spelling: Weekly lists (Nelson book 5/6), dictionary and vocabulary sheets</p>
Maths	<p>Non-verbal reasoning Number Operations Types of number, factors, primes, multiples and squares Number Sequences Operations with Decimals Operations with negative numbers Fractions (operations with, fractions of a number, decimal and percentage equivalence) Percentages</p>	<p>Non-verbal reasoning Area and perimeter of polygons Volume Rotation Reflection Handling Data Ratio and proportion Averages: mode, median, mean and range BIDMAS, Nth Term Averages (mean, median and mode)</p>	<p>Non-verbal reasoning Time Problems Function machines (or 'number machines') Using Algebra (calculating 'x', inc. simple linear equations) Mixed Problems and Mathematical reasoning. 3D Shapes</p>

	<ul style="list-style-type: none"> Metric Units of weight, length and capacity Properties of 2D shapes Symmetry Angles: drawing and measuring 		
Science	<ul style="list-style-type: none"> - Physical Properties - Forces 	<ul style="list-style-type: none"> - Evolution and Genetics - Life Cycles 	<ul style="list-style-type: none"> - Astronomy (Rates of Reaction at Hampton School)
ICT (Taught in blocks rather than terms due to carousel)	Block 1	Block 2	Block 3
	<ul style="list-style-type: none"> -E-Safety -Word processing -Game creation 	<ul style="list-style-type: none"> -E-Safety -Word processing -Game creation 	<ul style="list-style-type: none"> -E-Safety -Word processing -Game creation
Drama (Taught in blocks rather than terms due to carousel)	Block 1	Block 2	Block 3
	<ul style="list-style-type: none"> - Soundscapes - Storytelling - Creating mood and atmosphere - Narration - Vocal expression - Gesture and mime - Creating stories and short scenes - Tableaux - Improvisation - Thought tunnel 	<ul style="list-style-type: none"> - Soundscapes - Storytelling - Creating mood and atmosphere - Narration - Vocal expression - Gesture and mime - Creating stories and short scenes - Tableaux - Improvisation - Thought tunnel 	<ul style="list-style-type: none"> - Soundscapes - Storytelling - Creating mood and atmosphere - Narration - Vocal expression - Gesture and mime - Creating stories and short scenes - Tableaux - Improvisation - Thought tunnel
DT	Block 1	Block 2	Block 3
	<ul style="list-style-type: none"> - Types of Bridges 		

(Taught in blocks rather than terms due to carousel)	<ul style="list-style-type: none"> - Truss bridge challenge -Knex bridge building 	<ul style="list-style-type: none"> - Simple machines and mechanical devices. -Pulley investigation and pulley cranes. 	<ul style="list-style-type: none"> - Make and orrery and model solar system
Music	-Performance	-Structure	-Composition
RE	-Judaism	-Judaism/Christianity	-Christianity
Humanities	-World War Two Formed on the home front	-The Victorian era Paradox and Power	-Our changing world Who broke our planet?
Art	-Line and Shape	-Colour and Value	-Form, Texture and Space
Life Skills	<ul style="list-style-type: none"> -Right and Wrong -Rights and Responsibilities -Rules and Laws -Mr Smith's Charity 	-Mindfulness	<ul style="list-style-type: none"> -Cyber Safety -In the Media – What's News?
PE	-Health related fitness and Skill acquisition and movement	<ul style="list-style-type: none"> -Gymnastics -Hockey 	-Track and Field
Games	Football	Rugby	Cricket
French	<ul style="list-style-type: none"> - Revision of Year 4 work - Alphabet and key sounds - Classroom language - Dictionary skills - French handwriting - Pets - Farm and wild animals - Christmas in France 	<ul style="list-style-type: none"> - Spelling Bee competition - Opinions - School in France - School subjects - Family members - Easter in France 	<ul style="list-style-type: none"> - Physical description - Verb 'être' - Rooms in the house - Weather - End of year project on Paris

Year 6

Subject	Term 1	Term 2	Term 3
English	<p>Modern Fiction: Selection of classical and modern fiction from the canon, with an increasing emphasis on reading for subtlety, shades of meaning and nuance</p> <p>11+ Preparation: Regular testing of comprehension and verbal reasoning skills, with regular exposure to past papers</p> <p>Grammar: Direct speech, using a variety of punctuation, revising and developing complex grammatical structures</p> <p>Spelling/Vocab building: Working through Schofield & Sims Book 6, vocabulary focus</p>	<p>Modern Fiction: Selection of classical and modern fiction from the canon</p> <p>Piece of extended writing based on Maze Runner or Jungle Book.</p> <p>OR</p> <p>Create story book for Year 1, based on Just So Stories,</p> <p>Grammar: Complex and compound sentences, description, direct speech, punctuation, whole book production</p> <p>Spelling/ Vocab building: Continue Schofield & Sims Book 6. Extension vocab provided on a weekly basis with words from their current literature.</p>	<p>Focus on Poetry/ Shakespeare week:</p> <p>Performance poetry: to create performance poems for end of term assembly. Zephaniah/ Rosen / Belloc etc to stimulate performance and production.</p> <p>Reading: free choice for interest and pleasure – aim to get boys to read one book a fortnight – reading records to be kept by English teachers and monitored closely.</p> <p>Spelling tests: to continue Schofield & Sims Book 6.</p>
Maths	<p>Preparation for the 11+ Exam: The 4 Operations with decimals Lowest common multiple and highest common factor</p>	<p>Multiplying by fractions, decimals and percentages Dividing by decimals percentages and fractions</p>	<p>Designing and creating a board game based on the Year 3 Maths curriculum.</p>

	<p>Number Machines and Balance puzzles Algebra and Number Sequences: find the nth term formula Problem Solving Averages (mean, median and mode) Coordinates and Shapes 3D shapes volume, nets and surface area Plans, Elevations and Isometric Drawing Draw and Interpret Pie charts and Bar Charts Algebra Review</p>	<p>Circles: calculate the circumference Circle: calculate the area Construction of Shapes using compass and protractor Angles: Parallel lines and triangles Interior and exterior angles of regular polygons Algebra: solve linear equations International methods of multiplication Correlation Investigations Scale Drawing</p>	<p>Introduction to JavaScript: Computer Programming</p> <ul style="list-style-type: none"> • To draw basic shapes with JavaScript • To colour basic shapes with JavaScript • To introduce variables into programming • To use variables to animate shapes • To apply text and strings to programming • To introduce functions to animate shapes • To use logic and 'if' statements • To problem solve and debug programs • To use 'while' and 'for' loops • To introduce arrays <p>To create their own project for the final year revue, incorporating the new skills developed this term.</p>
Science	<p>- Dinosaurs and Fossils - Evolution</p>	<p>- Bodily Systems - Light and the Eye</p>	<p>- Electricity</p>

ICT (Taught in blocks rather than terms due to carousel)	Block 1 -Multimedia presentations	Block 2 -Coding	Block 3 -Programming
Drama (Taught in blocks rather than terms due to carousel)	Block 1 -Inner-thoughts -Movement -Gesture -Body Language -Frozen Image -Hot Seating -Role on the Wall -Meaning -Stereotypes -Naturalistic -Caricature -Centre of Gravity -Neutral Dialogue	Block 2 -Inner-thoughts -Movement -Gesture -Body Language -Frozen Image -Hot Seating -Role on the Wall -Meaning -Stereotypes -Naturalistic -Caricature -Centre of Gravity -Neutral Dialogue	Block 3 -Inner-thoughts -Movement -Gesture -Body Language -Frozen Image -Hot Seating -Role on the Wall -Meaning -Stereotypes -Naturalistic -Caricature -Centre of Gravity -Neutral Dialogue
DT (Taught in blocks rather than terms due to carousel)	Block 1 - Flight: Gliders and helicopters.	Block 2 - Making pumps	Block 3 - Controllable cars
Music	-Performance	-Listening	-Performance
RE	-Islam	-Hinduism	-Buddhism/Sikhism

Humanities	-World War Two from a geopolitical perspective How war has shaped our world	-The effect of developments in technology over time From steam trains to selfies	-Environmental effects on earth Heal the world
Art	-Line and Shape	-Colour and Value	-Form, Texture and Space
Life Skills	-Mindfulness	-The Global Community -Moving On	-Year 6 Leavers' Programme
PE	-Health related fitness and Skill acquisition and movement	-Gymnastics -Hockey	-Track and Field
Games	Football	Rugby	Cricket
French	- Revision of Year 5 work - Saying and asking how you feel - Body parts and saying what hurts - Hobbies - Sports - Christmas in France	- '-er' verbs – all pronouns - Near future tense - Numbers up to 100 - Types of films and TV programmes - Easter in France	- Food - Ordering food in a restaurant - Verbs 'avoir' and 'être' - Spanish taster lessons as part of the leavers' programme