

Learning Support and SEND at Hampton Pre-Prep & Prep School

At Hampton Pre-Prep and Prep School we believe that all pupils should be respected and valued.

We strive hard to ensure that we provide a culture of high expectations which ensures that all children achieve well and:

- have a broad and balanced curriculum which is differentiated to meet individual needs
- can learn and make progress according to their individual developmental trends
- are assessed using appropriate assessment tools and guidelines
- have equal access to opportunities, resources, provision and interventions.

At Hampton Pre-Prep and Prep School all teachers are teachers of children with SEND (**Special Educational Needs and Disability**) and, as such, provide quality first teaching which takes account of the particular individual needs of children with SEND in their class.

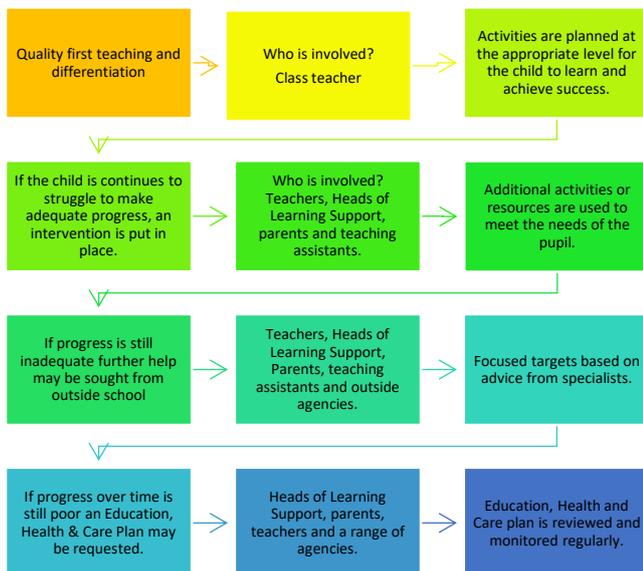
In addition to this, we have a Head of Learning Support in both the Prep and Pre-Prep Department:

Belinda Grove (BEd, SpLD Diploma for the Assessment and Teaching of Children with Specific Learning Difficulties) oversees Prep.

Kate Tyler (BA Hons, PGCE, Certificate in Dyslexia/Literacy) oversees Pre-Prep.

The Heads of Learning Support are responsible for the management of provision and support for identified children with SEND and their assessment, as well as the coaching and support of teachers and other staff, to enable them to provide focused provision for children in their class with SEND.

What happens if a child is identified as having SEND or struggles to make sufficient progress?



How does the school know that my child needs additional learning support?

Special educational provision is beyond the usual differentiation provided by high quality personalised teaching. The provision is additional or different from that made generally for others of the same age. Assessment for learning is the process used to gain essential information on abilities, progress and achievements of all individual pupils. Information is gathered through:

How a child is performing during lessons;

Marking of work;

Half termly / termly formal assessments;

Reviewing strengths, needs and experiences.

What type of additional learning support might my child receive?

The type of learning support a child receives will vary depending on the child's needs. It may be one or more of the following:

- Class support.
- Small group work to catch up with any gaps in learning.
- Therapy for occupational, speech and language needs or emotional and social needs.
- 1:1 adult support, if appropriate.

We shall do all that is reasonable to comply with our legal and moral responsibilities under the Equality Act 2010 and Special Needs and Disability Act 2001, to accommodate the needs of applicants who have disabilities for which with reasonable adjustments Hampton Pre-Prep and Prep School can cater adequately.