

School Closure Work: Year 3

Please work through these in any order. It is probably a good idea to focus on the Core Subjects. (English and Maths). The children are not expected to complete every single piece of work suggested. They usually have sessions of 40 minutes when they are required to concentrate, then a short break and another lesson. They should put all work completed into a folder and bring this in to school when they return, for marking/review.

English	<p>* Practise writing a timed story entitled "The Extraordinary Day" - 40 minutes writing time – unaided. Think about having a clear beginning, middle and end. Consider: i. How did the day begin – did you know it was going to be different? Describe setting. ii. What happened to make it different? – the problem – biggest part of the story, with plenty of action and description. iii. The end – how did any problems sort themselves out? Your feelings at the end of the day.</p> <p>* Write a diary account of each day that you are off school.</p> <p>* Read for 30 minutes every day – aloud to an adult when possible.</p>
Maths	<p>Practise times tables and problem solving by logging on to www.mangahigh.com- Times Tables. Start with your 2x, 5x and 10x and then work upwards from your 3x.</p>
Science	<p>Create an information sheet (no bigger than A4) on plants and their functions. Be creative think about plants found in different countries.</p>
Humanities	<p>Learn about Hadrian's Wall Look at the following website: http://www.primaryhomeworkhelp.co.uk/romans/hadrianswall.htm Answer the following questions in your own words: What was Hadrian's Wall? How long was Hadrian's wall? Who built Hadrian's wall? When was it built?</p>

	Who was emperor Hadrian? Draw your own Hadrian's Wall, make sure it includes a milecastle and at least one turret. Present your answers on or around your drawing.

School Closure Work: Year 4

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English	<ol style="list-style-type: none"> 1. Begin a journal, write about why you are at home, what is affecting your local community and how is that affecting you. Write about what you are doing now instead due to the circumstances. Use adjectives to describe the world around you. 2. In our community we celebrate different days such as Christmas, Easter or New Year. I would like you to write a report on a special day that another country celebrates, for example, Mexico celebrate the day of the dead, I would tell you about how they wear different costumes, examples of what they look like, when the day is, why they celebrate it, what happens on that day. (You can't use Mexico now)
Maths	Go to http://www.emaths.co.uk/KS2SAT.htm where you will find a variety of KS2 QCA maths papers. Practice times tables 3 – 12. Create a worded problem test and answer sheet to give someone at home to complete, make sure your calculations use addition, subtraction, division and multiplication. I would like to see the answer be 2 and 3 digit numbers only.
Science	Types of forces – Research buoyancy and illustrate and discuss a mode of transport that uses buoyancy. Look at woodlands maths zone, quiz and information: http://primaryhomeworkhelp.co.uk/revision/Science/physical.htm



French	Look at www.quia.com/shared/french/ . Scroll down and have a go at games involving days of the week/months of the year/seasons and dates to revise what we have been studying.
Humanities	Look at BBC Primary History/Vikings and research Viking Towns, focusing on Jorvik. The Jorvik Viking Museum website is also very informative and includes an interactive map. Draw a plan of the town, showing how the buildings and workshops were close together. Also remember it was close to two rivers, the Ouse and the Foss. Label the different features and buildings in the town.

School Closure Work: Year 5

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English	Read a chapter of your book and then, without cheating, write at least a page and a half of A4 lined paper, continuing the next episode as you would like it to be. Revise all spellings you have been given this school year.
Maths	Log onto www.snowytopmaths.com and click on Year 5. Pupils to work through Levels 1-4 by watching tutorial videos and answering the quiz for each one. They can also click on Adding Fractions True or False quiz on home page. There will be appropriate challenges set on www.mangahigh.com as well for the year group.
Science	Create an information page on a gas of your choice e.g. helium, carbon dioxide, carbon monoxide, oxygen, nitrogen etc (no bigger than A4 size), with a view to being able to display it in the classroom.
French	Look at www.quia.com/shared/french/ . Scroll down and have a go at games involving numbers to 60 and classroom vocabulary to revise what we have been studying.



HAMPTON

PREP & PREP SCHOOL

Humanities

1st half term. Create an Explorer project. No more than A3 size. Do include – facts, maps, images of their method of travel, success or failures. Possible problems and solutions. Portrait and small bibliography. Try to think about presentation skills.

2nd half term Extend your Famous Explorer project by creating a presentation to the rest of the class.

Remember –practice the timing of it. It ought to be no more than 3 minutes. How will you make it memorable - presentation, interesting facts, title, images. It can be written, hand drawn, typed or a power-point or a mixture etc. Useful websites:

www.allaboutexplorers.com/explorers

www.bbc.co.uk/history/forkids

School Closure Work: Year 6

Please work through these in any order. It is probably a good idea to focus on the Core Subjects. (English and Maths). The children are not expected to complete every single piece of work suggested. They usually have sessions of 40 minutes when they are required to concentrate, then a short break and another lesson. They should put all work completed into a folder and bring this in to school when they return, for marking/review.

English	<div style="text-align: center;">  </div> <p style="text-align: center;">Use the picture above as inspiration for a piece of creative writing. Write for 30 minutes, then complete the self-assessment table below.</p> <p style="text-align: center;">You might like to use the self-assessment table to help you decide what to include in your writing!</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Marking Criteria</th> <th style="width: 20%;">Marks available</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Imaginative and relevant to title; introduced and developed without departing from the main idea of the question.</td> <td style="text-align: center; padding: 5px;">/6</td> </tr> <tr> <td style="padding: 5px;">Language – good use of literary devices: have I used:</td> <td style="padding: 5px;"></td> </tr> </tbody> </table>		Marking Criteria	Marks available	Imaginative and relevant to title; introduced and developed without departing from the main idea of the question.	/6	Language – good use of literary devices: have I used:	
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Imaginative and relevant to title; introduced and developed without departing from the main idea of the question.	/6							
Language – good use of literary devices: have I used:								



	<p>Metaphor, simile, personification, different and effective sentence structure, the whole variety of punctuation, direct speech (correctly), powerful/exciting vocabulary ALL the way through, rhetorical questions, effective use of creative language to create a dramatic account.</p> <p>Style – good description of personal thoughts and use of the senses; show not tell, dramatic tension.</p>	/7	
	<p>Accuracy – accurate sentence construction; correct use of punctuation throughout; accurate spelling, use of paragraphs.</p>	/3	
	<p>Presentation – well presented work; legible handwriting.</p>	/2	
	<p>Total (out of 25)</p>		
Maths	<p>Log onto www.snowytopmaths.com and click on Year 6. Pupils to work through Levels 1-4 by watching the tutorial videos and answering the quiz for each one. They can also click on Adding Fractions True or False quiz on home page. There will be appropriate challenges set on www.mangahigh.com as well for the year group. Year 3-4 : Appropriate challenges will be set on www.mangahigh.com</p>		
Science	<p>Create an information page on an animal of your choice. Please include a description with characteristics and behaviour, with pictures, details of its history, its habitat, its diet, and any other points you might feel are interesting.</p>		
French	<p>Look at www.quia.com/shared/french/. Scroll down and have a go at games involving numbers to 100, telling the time and irregular verbs avoir and être.</p>		
Humanities	<p>Research changes in technology over time with regards to money. Look at http://www.socialstudiesforkids.com/articles/economics/howmoneyhaschanged2.htm for a brief history of changes in money over time. Select one type of currency (coins, notes, electronic payment, credit cards) and write a detailed description of how technology has changed how these currencies are used. Suggested websites: http://www.royalmintmuseum.org.uk/index.html</p>		



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<http://www.creditcards.com/credit-card-news/credit-cards-history-1264.php>

<https://securionpay.com/blog/5-turning-points-history-e-payments/>

<http://www.bankofengland.co.uk/banknotes/Pages/about/history.aspx>

Extra for Experts! Comment on how changes in money over time has affected society as a whole. For example, what effect has online shopping had on small 'high street' businesses? You might like to interview a parent or friend who has experienced the introduction of online shopping. How has it changed the way they shop?