

Curriculum Map

- *At our School, knowledge matters just as much as the skills we are seeking to develop in our pupils.*
- *This Curriculum Map is a summary overview of our Schemes of Work. The material in it is regularly scrutinised to ensure it remains fit for purpose.*
- *There is a strong emphasis on **richness** of content, **relevance** of material and great **rigour** in the teaching and learning of this material.*

We recognise that Schemes of Work should be tensile as well as robust. We consider ours as living documents, which are sufficiently challenging and demanding in their scope and vision for all our pupils, regardless of their ability. They are also agile enough, as are we, to adapt to all pupils' developing needs as we see them emerging over time.

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Deputy Head (Academic)
Last updated: Sept. 2024

Early Years Foundation Stage

Kindergarten			
<p>In Kindergarten, we work under the umbrella of the Early Years Foundation Stage. The seven areas of learning are divided into Prime and Specific areas, but all carry equal weight. The children’s interests are at the heart of our planning, as well as our observations and assessments. Please refer the EYFS Policy for greater detail.</p>			
	Term 1	Term 2	Term 3
	<p>Ourselves, Autumn, Harvest Winter Festivals, The Gingerbread Man, The Jolly Christmas Postman</p>	<p>Shapes and Patterns Space Traditional Fairytales</p>	<p>Growing (vegetables and herbs) Minibeasts and Lifecycles Wild Animals</p>
Reception			
Area of Learning	Term 1	Term 2	Term 3
<p>C&L (Prime Area) Literacy (Specific Area)</p>	<p>Listening, Attention and Understanding- Listen attentively and responding to what they hear with relevant questions, comments and actions, clarify understanding and hold conversation when engaged in back and forth exchanges with teacher and peers Speaking- class circle time, class discussions, small group interactions, following instructions, show and tell</p>	<p>Listening, Attention and Understanding- Listen attentively and responding to what they hear with relevant questions, comments and actions, clarify understanding and hold conversation when engaged in back and forth exchanges with teacher and peers Speaking- class circle time, class discussions, small group interactions, following instructions, show and tell</p>	<p>Listening, Attention and Understanding- Listen attentively and responding to what they hear with relevant questions, comments and actions, clarify understanding and hold conversation when engaged in back and forth exchanges with teacher and peers Speaking- class circle time, class discussions, small group interactions, following instructions, show and tell</p>



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<p>Comprehension</p> <p>Word Reading</p> <p>Writing</p>	<p>Recognise / write name Rhyme and alliteration Introduction to the reading scheme Introduce 45 High Frequency (HF) words Phonics – blending and segmenting Handwriting Writing captions for pictures Group E books</p>	<p>Responding to stories, poems and rhymes Recognise and write name and surname Consonant Vowel Consonant (CVC) words Simple sentences and descriptive writing Rhyme and alliteration 45 HF words Phonics – blending and segmenting Handwriting Book week Group E-books</p>	<p>Report and observational writing Comprehension skills Phonics – blending and segmenting 45 HF words Group E books Lower- and upper-case letters Handwriting Alphabetical order Using stories as a basis for creative and factual writing Using non-fiction texts to find information</p>
<p>MATHEMATICS (Specific Area)</p> <p>Number</p> <p>Numerical Pattern</p>	<p>Counting, reading, ordering and writing 1-10 Finding 1 more and 1 less than a given number 2D and 3D shape recognition Concept of length and height Pattern making Prepositions</p>	<p>Counting, reading, ordering and writing 1-20 Adding 1 and 2 to a given number Addition totals to 5 and 10 Money – recognising coins, simple addition with money 2D and 3D shape, repeating patterns and symmetrical patterns Concept of length and mass O'clock times</p>	<p>Counting to 100 Addition and subtraction within 10 Counting in 2/5/10 Naming 3D shapes Reading o'clock and half past Days of the week Months of the year Comparing 2 quantities / amounts – mass and capacity Symmetrical patterns Money</p>
<p>U the W (Specific Area)</p> <p>Past and Present</p>	<p>Welcome to Reception Making Our Mark Magnificent Me My Body / Hygiene Week</p>	<p>Winter New Year Penguins Seasons</p>	<p>Mindfulness Growth & Change Mindfulness & Sky Mindfulness & Water Mindfulness & Earth</p>

<p>People, Culture and Communities</p> <p>The Natural World</p>	<p>A Healthy Plate Harvest Autumn Festivals of Light Remembrance Day Wild animals of the World Christmas trees Christmas</p>	<p>Habitats Colour Chinese New Year The 5 Senses Dinosaurs Weather Mothers' day Spring Easter</p>	<p>The Farm Mini-beasts The Sun & Summer</p>
<p>PSED (Prime Area)</p> <p>Self-Regulation</p> <p>Managing Self</p> <p>Building Relationships</p>	<p>Establishing class routines Building relationships Working as part of a group or class Stories from different religions Managing own basic hygiene and personal needs</p> <p>JIGSAW PSHE Relationships, Well Being and Health education units 1. Being in my world 2. Celebrating difference</p>	<p>Building confidence and raising self-esteem Developing independence Understanding what is right and wrong Thinking of others Care for the environment Mothering Sunday Managing own basic hygiene and personal needs JIGSAW PSHE Relationships, Well Being and Health education units 3. Dreams and goals 4. Healthy me</p>	<p>Gaining independence in preparation for Y1 Celebrating individual achievements Caring for living things and the environment Water safety Road Safety Managing own basic hygiene and personal needs JIGSAW PSHE Relationships, Well Being and Health education units 5. Relationships 6. Changing me</p>
<p>EA&D (Specific Area)</p>	<p>Printing and painting Music – Having Fun with Music Preparation for Christmas</p>	<p>Songs and rhymes Range of media and techniques e.g. collage</p>	<p>Looking at and interpreting the work of well-known artists</p>

<p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>Christmas Concert</p>	<p>Craft work Card making / basket making Music – Developing the Singing Voice / Spring Rhythms</p>	<p>Using a variety of skills and techniques in different media Music – Developing the Singing Voice / Summertime Fun Summer Concert</p>
<p>PD (Prime Area)</p>	<p>Fine Motor; Hold a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing. Gross Motor; Spatial awareness, balancing, ball skills and team games Health & Self Care – the importance of physical exercise and a healthy diet.</p>	<p>Fine Motor; Hold a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing. Gross Motor; Using equipment, outdoor games Health & Self Care – the importance of physical exercise and a healthy diet.</p>	<p>Fine Motor; Hold a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing. Gross Motor; Bat and ball skills Athletics – running, jumping, skipping, aiming and catching Health & Self Care – the importance of physical exercise and a healthy diet.</p>
<p>OUTDOOR ADVENTURE</p>	<p>Launching opportunities for den and tent making, large cardboard construction, pegging materials & boxes, digging and planting in the playground, funnels & guttering, observations of organic matter, park walks, Journey Sticks.</p>	<p>Continuing with opportunities for den and tent making, large cardboard construction, pegging materials & boxes, digging and planting in the playground, funnels & guttering, observations of organic matter, park walks, Journey Sticks.</p>	<p>Making tents and cardboard construction. Making shade from the sun, bear caves. ‘Sunography’ (sun prints), funnels and guttering, water, people sea life. Bug Hunt - magnifying glass, binoculars, camera. Observation of the signs of Summer. Measuring plant growth</p>

PE	<p>Gross Motor; Developing skills: Move energetically, running, jumping, dancing, hopping, skipping and climbing. Throwing, catching, negotiate space and obstacles safely, as well as developing balance, agility and co-ordination, and beginning to apply these in a range of activities. Demonstrate strength, balance and co-ordination when playing.</p> <p>Sports Day</p>
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Year 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<i>Ongoing</i> - Phonics (see SPAG map), Tricky words, Grammar (see SPAG map), Handwriting					
	Stories with familiar settings	Stories with repeating patterns	Stories with repeating patterns	Instruction Writing	Space Stories	Letters
	Labels, lists and signs	Songs and repetitive poems	Traditional tales	Rhyming and humorous poetry	Fantasy Stories	Information Texts
	Fantasy Stories	Pattern and Rhyming poetry	Instruction Writing	Weekly spellings	Diary writing	Weekly spellings
	Letters	Weekly spellings	Weekly spellings	Daily Phonics	Weekly spellings	Daily Phonics
		Weekly spellings	Daily Phonics		Daily Phonics	

	Weekly spellings Daily Phonics	Daily Phonics				
Maths	Number - Place Value (within 10) Geometry – Properties of shape	Number - Addition and Subtraction	Number - Place Value (within 20) Number - Addition and Subtraction	Measurement - Length and Height Measurement – Weight and Volume.	Number – Multiplication and Division. Number – Fractions Geometry – Position and direction	Number - Place value (within 100) Measurement – money Measurement – time
Science	Seasonal Changes: Autumn and Winter	Animals including humans	Every day materials	Plants	Space - Astronauts	Space - Planets
Humanities	The Enchanted Woodland	Memory Box – Personal History	Rio de Vida – Brazil, Celebrations, Carnival	Splendid Skies - Weather	Moon Zoom	The Seaside
RE	Caring for Others	Celebrations	Friendship	The Easter Story	Places of Worship	
Life Skills (Relationships Education)	Being Me in My World (including the Golden Rules)	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Changing Me

PE	Developing skills: running, jumping, throwing, catching, striking, as well as developing balance, agility and co-ordination, and beginning to apply these in a range of activities.					
	Swimming at Hurst Pool each week		House Cross Country		Sports Day	
Computing	Online Safety/ Animated Story Books		Digital Painting/ Grouping and Sorting/Pictograms		Coding/Spreadsheets/Technology Outside of School	
Music	Air Music	Spooky Sound Effects Dance Macabre	Basic music elements	We Compose	Water Music	Carnival of the Animals (Mini Project)
ART	Colour & Exploring Colour through Nature / Seasonal Art		What's the weather?		Space	
DT	Woodland homes		Designing and making a carnival mask		Designing and making a rocket	

Year 2

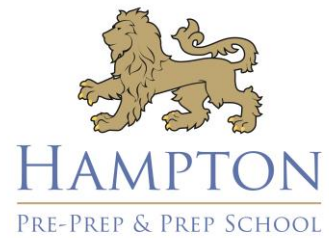
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Key Texts: “Too Much Talk” – A West African Folktale, by Angela Shelf Medearis, “The Jumblies”, by Edward Lear</p> <p>Composition: stories from other cultures, predictions, story openings, sequencing events, rewriting an alternative ending to a story, stanza, writing based on nonsense poetry</p> <p>Grammar</p> <p>Daily Phonics</p> <p>Weekly lists</p>	<p>Key Texts: ‘Lila and The Secret of Rain’, ‘Mama Panya’s Pancakes’, African Folk Tales</p> <p>Composition: stories from other cultures, instructions, predictions, setting description, diary writing</p> <p>Grammar</p> <p>Daily Phonics</p> <p>Weekly lists</p>	<p>Key Texts: ‘The Whales’ Song’ by Dyan Sheldon; ‘The True Story of the Three Little Pigs’ by Jon Scieszka;</p> <p>Information and fiction books linked to inspiring individuals studied</p> <p>Composition: diary writing, newspaper report, structured story writing.</p> <p>Grammar</p> <p>Daily Phonics</p> <p>Weekly lists</p>	<p>Key Texts: Information and fiction books linked to inspiring individuals studied, ‘Fantastic Mr Fox’ and ‘Charlie and the Chocolate Factory’ by Roald Dahl; Man on the Moon’ series by Simon Bartram.</p> <p>Composition: create settings and simple plots for stories, persuasive writing, character description, fact files, non-chronological reports, instructions.</p>	<p>Key Texts: ‘Rainforest Adventure’, ‘The Great Kapok Tree’, ‘The Shaman’s Apprentice’</p> <p>Composition: descriptions, persuasive writing</p> <p>Grammar</p> <p>Daily Phonics</p> <p>Weekly lists</p>	<p>Key Texts: ‘One Day on our Blue Planet: In the Rainforest’, ‘Amazon Adventure: Unfolding Journeys’</p> <p>Composition: newspaper report, structured story writing</p> <p>Grammar</p> <p>Daily Phonics</p> <p>Weekly lists</p>



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				Grammar Daily Phonics Weekly lists		
Maths	Number - Place Value Number - Addition and Subtraction	Measurement - Money Number - Multiplication and Division	Number - Multiplication and Division Statistics	Geometry - Properties of Shape Number - Fractions	Measurement - Length and Height Geometry - Position and Direction	Measurement - Time Measurement - Mass, Capacity and Temperature
Science	Forces & Movement	Everyday Materials	Electricity	Animals (including humans)	Living Things and Their Habitats	Plants & Animals in the Local Environment
Humanities	Amazing Africa		Inspiring Individuals		Radical Rainforests	
RE	Famous People in the Bible	Celebrations	Judaism	Sikhism	Christianity	
Life Skills (Relationships Education)	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Developing skills: running, jumping, throwing, catching, striking, as well as developing balance, agility and co-ordination, and beginning to apply these in a range of activities. Swimming at Hurst Pool each week					
			House Cross Country		Sports Day	
Computing	Coding Online Safety	Online Safety Spreadsheets	Questioning Effective Searching	Effective Searching Creating Pictures	Creating Pictures Making Music	Making Music Presenting Ideas



Music	Handa's Surprise Rhythms	The Nutcracker	Opera	Music and Poetry	No Place Like (Kerry Andrew)	Composer Studies (Mini Project)
ART	Amazing Africa / Seasonal Art		Inspiring Individuals connected Art		Rainforests	
DT	Designing and making a parachute		Designing and making a puppet		Designing and make a 3D rainforest	

Year 3

Subject	Term 1	Term 2	Term 3
English	<p>Modern Fiction: Tell me a Dragon (Autumn 1) Iron Man (Autumn 2)</p> <p>Comprehension: Retrieving information from text</p> <p>Composition: Writing own poems, concentrating on establishing a rhythm. Writing character descriptions. Writing instructions (sequencing). 'What makes a good story' – focus on structure. Features of a newspaper (recount). Setting the scene.</p> <p>Grammar</p> <p>Mrs Wordsmith vocabulary</p> <p>Weekly Spelling lists</p>	<p>Modern Fiction: Flora & Ulysses</p> <p>Comprehension: Retrieving information from text</p> <p>Composition: More on structuring a story. Writing non-chronological report. Persuasive writing on posters. Focus on recount skills. Writing non-fiction report - Newspaper report. Using alliteration. Writing for purpose: factual cards.</p> <p>Grammar</p> <p>Mrs Wordsmith vocabulary</p> <p>Weekly Spelling lists</p>	<p>Modern Fiction: Arthur and the Golden Rope</p> <p>Comprehension: Retrieving information from text and beginning to discuss how to answer inference style questions.</p> <p>Composition: Using dialogue within a story. Character traits and writing own character description. Poetry. Write a set of instructions. More on structuring a story.</p> <p>Grammar</p> <p>Mrs Wordsmith vocabulary</p> <p>Weekly Spelling lists</p>
Maths	<p>Place Value and Counting</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Metric Measurement</p>	<p>Fractions</p> <p>Multiplication and Division</p> <p>Money</p> <p>Statistics</p>	<p>3D shapes</p> <p>Angles and direction</p> <p>Coordinates</p>

	2D shapes and symmetry Time	Roman Numerals	Four operations in context of word problems
Science	- Animals (including. humans) - Light	- Rocks Forces and Magnets	- Plants See Life skills and RSE – 2 week programme
Computing	-E-Safety -Touch typing	-E-Safety -Word processing	-E-Safety -Photography
Drama	-Beginning acting skills -Superheroes Unit (tableaux and physical theatre)	-Where the Wild Things Are (drama from stories) -Mime	- Storytelling through fables -Puppetry (Mini Project)
Engineering	- Introduction to DT and using tools. - Light: Periscopes, Kaleidoscopes and Torches	- Simple machines -Magnet mazes	- Seed dispersal: Helicopters, Parachutes and Catapults
Music	-Sound Families -Rhythm and Layering	-The Orchestra -Pitch	-Peter and the Wolf -Graphic scores (Mini Project)
RE	-Creation stories from a variety of ancient cultures and religions	-Stories of natural phenomenon in tradition, including flood myths and other stories arising from earthquakes, volcanoes etc.	- Morality stories with a message
History	- The Stone Age - a study of the lives and achievements of Stone Age people	- Early civilisations - Early Egypt, focusing on farming and the birth of literacy and the politics and culture of ancient Greece.	- The Classical World - How did the Roman Empire emerge from the legacy of ancient Greece, and what was its impact on the people of Europe.
Geography	Understanding our world	Exploration of India	Exploration of Europe

	<ul style="list-style-type: none"> - Identifying the places and features on a globe <p>Exploration of Europe Discovering the differences that exist between geographical features and culture in a variety of European countries.</p>	<ul style="list-style-type: none"> - A study of the geography, climate and key landmarks. - How have these features determined the nature of human settlement and the kinds of industry that exist? - How does this compare with life in the UK? 	<ul style="list-style-type: none"> - A study of how the geological features affected the way that Europe was settled - How did climate affect the different forms of industry? - How did these factors influence the culture of different regions of Europe?
Art	-Line and shape	-Colour and value	--Form, texture and space
Life Skills (Relationships Education)	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
PE	-Fundamentals of fitness and athletic development, skill acquisition and movement.	-Gymnastics -Hockey	-Track and Field
Games	-Football	-Rugby (Tag)	-Cricket
Dance	-Developing co-ordination and teamwork through dance	-Developing co-ordination and teamwork through dance	-Developing co-ordination and teamwork through dance
French	<ul style="list-style-type: none"> - Greetings and getting to know one another in French - Animals - Gender of nouns (indefinite article) - Numbers up to 20 	<ul style="list-style-type: none"> - French 'verby bits' - 'Being' an animal in French - Gender of nouns (definite articles, incl. plural nouns) 	<ul style="list-style-type: none"> - Colours (and position of adjectives, but not making their agreement explicit) - Toys and games



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Philosophy	Introduction to Philosophy - The Socratic Method Logic - Formal logic	Ethics - Animal ethics Aesthetics - What is art?	Epistemology -Belief Metaphysics -Objects and their properties
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Year 4

Subject	Term 1	Term 2	Term 3
English	<p>Modern Fiction: The Lion the Witch and the Wardrobe by C.S Lewis.</p> <p>Composition: Understanding how authors create vivid characters by describing actions and speech. Descriptive writing/character description/setting description. Using descriptive techniques to write a poem. Writing a balanced argument.</p> <p>Comprehension: Answering in full sentences, beginning inference</p> <p>Grammar</p> <p>Mrs Wordsmith vocabulary</p> <p>Weekly Spelling lists</p>	<p>Modern Fiction: Cloud Busting by Malorie Blackman</p> <p>Composition: Understand how language contributes to the meaning of poems. Examine a range of poetic structures. Take part in debate. Write and perform a range of poems. Write a balanced argument.</p> <p>Comprehension: Answering in full sentences, further practise of inference</p> <p>Grammar</p> <p>Mrs Wordsmith vocabulary</p> <p>Weekly Spelling lists</p>	<p>Modern Fiction: Here we Are by Oliver Jeffers.</p> <p>Composition: Creating realistic characters. Vivid imagery. Descriptive and sensory writing. Reflecting on yourself and then building characterisation from this. Poetry. Letter writing.</p> <p>Comprehension: Remembering to answer in full sentences, using conjunctions if desirable. Continuing to encourage and develop the use of inference to work out answers.</p> <p>Grammar</p> <p>Mrs Wordsmith vocabulary</p> <p>Weekly Spelling lists</p>
Maths	Place value and rounding	Addition and subtraction	Transformations



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	<ul style="list-style-type: none"> Addition and subtraction Multiplication and division Perimeter Fractions Money time 	<ul style="list-style-type: none"> Multiplication and division Area Decimals 2D shapes Statistics Angles and direction Percentages 	<ul style="list-style-type: none"> Metric measurement 3D shapes Order of operations Averages
Science	<ul style="list-style-type: none"> - Classification of Living Things - Electricity 	<ul style="list-style-type: none"> - States of matter (solid, liquid and gas) -Digestion and Teeth 	<ul style="list-style-type: none"> -Sound -Working scientifically – Bubbles See Life skills and RSE – 2 week programme
Computing	<ul style="list-style-type: none"> -E-Safety -Branching databases 	<ul style="list-style-type: none"> -E-Safety -Word processing 	<ul style="list-style-type: none"> -E-Safety -Animation
Drama	<ul style="list-style-type: none"> -Elements of Drama -Photo Prompts (drama from photographs) 	<ul style="list-style-type: none"> -Mask work -Aboriginal Dreamtime (story telling from traditional tales) 	<ul style="list-style-type: none"> -Exploring News Headlines (drama based on real events) -The Flower (Environment themed drama) – Mini Project
Engineering	<ul style="list-style-type: none"> -Electricity: Model electric car, Racing car challenge 	<ul style="list-style-type: none"> -States of matter: Steam boat -Human body: Build a robotic hand 	<ul style="list-style-type: none"> -Sound and vibration: Build a variety of musical instruments
Music	<ul style="list-style-type: none"> - Stomp - Winter Soundscapes 	<ul style="list-style-type: none"> - Music Notation - Pentatonic Music of the Far East 	<ul style="list-style-type: none"> - Music & Art - A Bao A Qu (Mini Project)
RE	<ul style="list-style-type: none"> - Parables from a variety of different cultural traditions 	<ul style="list-style-type: none"> -Parables (continued)/Religious festivals and traditions 	<ul style="list-style-type: none"> - Festivals continued with emphasis on individual project/research work. - Important religious figures



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History	<ul style="list-style-type: none"> - Invasion Britain - How did the invasions of the first millennium CE affect the development of Britain? Including: Romans, Anglo-Saxons, Vikings and Normans 	<ul style="list-style-type: none"> - Tudor Britain - the effect of the Reformation on English culture and its relationship with Europe - What was life like for ordinary people? 	<ul style="list-style-type: none"> - Exploration - Key European explorers - Exploration during Tudor times and the beginnings of British overseas colonies
Geography	<ul style="list-style-type: none"> - Maps - How are they created? - How do we use them? 	<ul style="list-style-type: none"> - Rivers - physical features - human interaction 	<ul style="list-style-type: none"> - The Water Cycle - How does it work? - How do we influence the water cycle and attempt to manage it?
Art	-Line, shape and form	-Colour and value	-Form, texture and space
Life Skills (Relationships Education)	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
PE	-Fundamentals of fitness and athletic development, skill acquisition and movement.	-Gymnastics -Hockey	-Track and Field
Games	Football	Rugby	Cricket
French	<ul style="list-style-type: none"> - Greetings & farewells - Alphabet and key sounds - Numbers up to 31 - Age - Days and months - Birthday and date - Classroom objects and equipment 	<ul style="list-style-type: none"> - Brothers and sisters - Pets - Song 'Le robot dans le château' - Sports - Hobbies - Easter in France 	<ul style="list-style-type: none"> - Hobbies - Food (fruit and vegetables) - At the market - Breakfast food and French breakfast with parents. - Other food - Clothes



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	<ul style="list-style-type: none">- Gender of nouns- Colours- Christmas in France		<ul style="list-style-type: none">- Book and song project ('Promenons-nous dans les bois')
Philosophy	<ul style="list-style-type: none">Metaphilosophy- World Philosophy <ul style="list-style-type: none">Logic- Informal logic	<ul style="list-style-type: none">Ethics- Personal ethics <ul style="list-style-type: none">Aesthetics- Is art an expression of feelings?	<ul style="list-style-type: none">Epistemology- Justification <ul style="list-style-type: none">Metaphysics- Mind and matter

Year 5

Subject	Term 1	Term 2	Term 3
English	<p>Modern Fiction: Stormbreaker by Anthony Horowitz</p> <p>Composition: Plot shapes, descriptive writing, character analysis</p> <p>Comprehension: Using texts to extend comprehension responses. Using quotes to support evidence.</p> <p>Grammar</p> <p>Vocabulary and spelling</p>	<p>Modern Fiction: Clockwork by Phillip Pullman and Draonology: The complete book of Dragons</p> <p>Composition: dilemmas, noun phrases, lists, descriptive writing, investigating complex sentence structure</p> <p>Comprehension: Using texts to extend comprehension. Using quotes</p> <p>Grammar</p> <p>Vocabulary and spelling</p>	<p>Modern Fiction: Skellig by David Almond</p> <p>Composition: Use of senses, tension and suspense to build atmosphere. Writing in the style of the author.</p> <p>Comprehension: Using texts to extend comprehension. Using quotes</p> <p>Grammar</p> <p>Vocabulary and spelling</p>
Maths	<p>Properties of Number</p> <p>Four Operations</p> <p>Area and Perimeter</p> <p>Percentages</p> <p>Fractions</p> <p>Decimals</p> <p>Angles</p> <p>Properties of Shape – 2D</p>	<p>Data Handling</p> <p>Order of Operations</p> <p>Ratio and Proportion</p> <p>Time</p> <p>Transformations</p> <p>Probability</p> <p>Averages</p> <p>Properties of Shape – 3D</p>	<p>Algebra</p> <p>Sequences</p> <p>Distance, Speed and Time</p> <p>Non-Verbal Reasoning</p>

	Measurement Non-Verbal Reasoning	Non-Verbal Reasoning	
Science	- Properties and changes of materials - Forces	- Earth and Space - Living things and their habitats-life cycles in plants and animals	- Super Science-working scientifically- Forensic Science and famous scientists - Animals including Humans-Growth and Development-Puberty See Life skills and RSE – 2 week programme
Computing	-E-Safety -Graphic Modelling	-E-Safety -Game creation	-E-Safety -Word processing
Drama	- Shakespeare (performance project) - Costumes (designing costumes and building character)	- Radio plays - Writing and performing monologues	- Storytelling around the world - Character work (Mini Project)
Engineering	-Properties and forces: Types of Bridges, Truss bridge challenge	Forces: Pulley investigation and pulley cranes.	-Astronomy: Make an orrery and model solar system
Music	-Space Music -Percussion Composition	-Film Music -Elements of Music	-World Music & Music of Nations Project
RE	-Judaism	-Judaism/Christianity	-Christianity
History	- Victorian Society - How did the advances in industry, technology and science shape this time?	-Work and education in Victorian Britain - The effect on both adults and children	- The move for social reform in Victorian society.
Geography	- Planet Earth, - a study of the geophysical forces that shape our planet	- A closer case study of the impact	Manmade or natural disasters? How has human activity affected the way that we manage the environment?

Art	-Line and Shape	-Colour and Value	-Form, Texture and Space
Life Skills (Relationships Education)	Being Me in My World Celebrating Difference	Preparation for Mindfulness in Year 6 delivered By Hampton School Dreams and Goals Healthy Me	Relationships Changing Me
PE	- Fundamentals of fitness and athletic development, skill acquisition and movement.	-Gymnastics -Hockey	-Track and Field
Games	Football	Rugby	Cricket
French	- Revision of Year 4 work - Alphabet and key sounds - Classroom language - Dictionary skills - French handwriting - Pets - Primary Bee competition - Christmas in France	- Pets, farm and jungle animals - Using connectives - Book 'C'est pour qui ?' - School subjects and school in France - Easter in France	- Family members - Physical description - Eurovision lesson - Weather - Writing and presenting a weather forecast - Numbers 1-69
Philosophy	Metaphilosophy - Contemporary Philosophy Logic - Mathematical logic	Ethics - Business ethics Aesthetics - Does art represent life?	Epistemology - Knowledge Metaphysics - Identity and change



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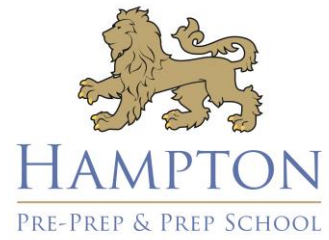
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Year 6

Subject	Term 1	Term 2	Term 3
English	<p>Modern Fiction: Wolfbrother by Michel Paver. Increasing emphasis on reading for subtlety, shades of meaning and nuance</p> <p>11+ Preparation: Regular testing of comprehension and verbal reasoning skills, with regular exposure to past papers</p> <p>Grammar</p> <p>Vocabulary and spelling</p>	<p>Shakespeare: Study of Shakespeare, Macbeth plot & common themes.</p> <p>Grammar</p> <p>Vocabulary building</p>	<p>Poetry from around the World: Study a range of poetry across the ages, then create a poetry log. Develop performance poems from this for end of term event.</p> <p>Extended Project: Independent project on a subject of choice. Research and presentation of results.</p> <p>Grammar</p> <p>Vocabulary and spelling</p>
Maths	<p>Preparation for the 11+ Exam: The 4 Operations with decimals Algebra and Number Sequences Problem Solving Averages (mean, median and mode) Coordinates and Shapes Properties of Shape Handling Data</p>	<p>11+ Exam Preparation Circles Pythagoras Bearings Constructions Enlargement Algebra</p>	<p>Java Programming Architecture Board Game Design Group Project – Lunar Theme Park</p>

Science	- 'Super Science' - working scientifically - Dinosaurs and Fossils - Evolution and inheritance	- Animals including Humans - The Circulatory System - Electricity	- Light and the Eye - Rates of Reaction at Hampton School See Life skills and RSE - Liz Searle and Ester Hardy delivering Sex and Relationships Education
Computing	E-safety Multimedia Presentations	E-safety Coding	E-safety Programming
Drama	- Set Design - The Voice (how to use and adapt the voice for Drama)	- Myths (creating Drama from Myths) - Theatre History	- Pay it Forward movie project
Engineering	- Electricity: Controllable cars	- The human body: Making a heart	- Forces: Water bottle rockets
Music	- Music History (Pre History - Romantic) - Advertising Composition	- Music History - (Romantic - 20 th Century) - Experimental Music	- A Cappella & Beatboxing - Soundtrack of My Life (mini project)
RE	- Islam	- Hinduism	- Buddhism/Sikhism
History	- World War Two from a geopolitical perspective - How war has shaped our world, a close study of the progression and effects.	- World War Two, - a continued study of the development of the course of the war and its effects on Europe and the world.	- World War Two, - a continued study focussing on the final stages of the war and the consequences for the future of Europe and the world.
Geography	Coasts What are the natural processes that create and form coastal features?	Oceans - How do oceans drive the climate? - The essential relationship between the oceans and all life on Earth.	Extreme weather - How does extreme weather affect us? - Has human activity made this problem worse?
Art	- Shape and Value	- Line and Colour	- Form, Texture and Space

Life Skills	<p>Paws.b Mindfulness Course delivered by Hampton School</p> <p>Managing expectations delivered by Hampton School Counsellors</p> <p>Being Me in My World</p> <p>Celebrating Difference</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Preparing to move on to Senior School delivered by Hampton School Counsellors</p> <p>Relationships</p> <p>Changing Me</p>
PE	- Fundamentals of fitness and athletic development, skill acquisition and movement.	-Gymnastics -Hockey	-Track and Field
Games	Football	Rugby	Cricket
French	<ul style="list-style-type: none"> - Revision of Year 5 work - Sports and opinions - Hobbies and opinions - Christmas in France 	<ul style="list-style-type: none"> - 'Galette des rois' (Epiphany) - ER verbs - Types of films, TV programmes and opinions. 	<ul style="list-style-type: none"> - Body parts and saying what hurts - Numbers to 100 - Eurovision lesson - Book project 'Le loup qui voulait faire le tour du monde'
Latin	<ul style="list-style-type: none"> - Introducing yourself - Family life in Roman Britain - Food in Roman times - Nouns and adjectives - The role of slaves in Roman times - Knowing how verbs are used 	<ul style="list-style-type: none"> - The education system in Roman times - Adverbs - Travel in Roman Britain. - Understanding the Roman Army. - Giving commands 	<ul style="list-style-type: none"> - Giving commands - Understanding the purpose of the Roman baths and the role of the doctor in Roman Britain. - Naming parts of the boy - Life in the Roman Army - Prepositions



Philosophy	Metaphilosophy - Women in Philosophy Logic - Symbolic logic	Ethics - Political Ethics Aesthetics - Is art a vehicle for truth?	Epistemology - Truth Metaphysics - Existence and consciousness
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