



APPOINTMENT OF A

KS1 CLASS TEACHER

FULL-TIME

FROM SEPTEMBER 2026



HAMPTON PRE-PREP & PREP

We are proud to offer a truly nurturing and vibrant environment where every child is celebrated as an individual. Teaching girls and boys aged 3 to 7, life and work at our School extends far beyond academics. We place equal importance on delivering exceptional teaching and providing genuine, heartfelt pastoral care. Our aim is to ensure that each child feels valued, supported and inspired as they develop confidence, curiosity and character during these vital years of their education. We believe that these formative experiences lay the foundations for a lifelong love of learning, and we are committed to helping every child flourish.

Hampton Pre-Prep & Prep School is a successful and heavily over-subscribed academically selective independent day school set across two sites. The Pre-Prep is located in charming Edwardian buildings on Wensleydale Road, which has very recently undergone extensive refurbishment.

We value effort as much as achievement; we work hard to promote and sustain the conditions where both can be celebrated. We rely on each other. We welcome pupils of all cultures and backgrounds. We nurture an inclusive and highly diverse community where safety, respect and trust are paramount and we want our pupils to transfer happily and successfully to their next school.

We share in both our triumphs and defeats and know how important it is to embrace both as learning opportunities. This enables our pupils to make sense of the world and know how to have a positive impact upon it.

As an independent school, it is within our gift to teach a bespoke curriculum which we have therefore designed to inspire bright young minds. As a school reflective of its practice, we work hard to ensure we always make the most of this gift. Above all, we want our pupils to have a tremendously enjoyable day at school, every day, certain of the progress they know they have made however large or small by the end of it. The days pass swiftly here and, naturally, include a huge amount of fun!



KS1 TEACHER

This is an exciting opportunity for a positive, determined, dynamic individual who shares our vision and aspirations that every child succeeds.

We are seeking an exceptional, permanent full-time teacher to deliver outstanding teaching within our Pre-Prep.

Applications are warmly welcomed from colleagues working in both the state-maintained and independent sectors.

We are looking to appoint a well-qualified, experienced infant teacher who holds QTS and brings excellent classroom practice, strong pedagogical knowledge, and genuine enthusiasm to support our commitment to excellence.

The precise responsibilities attached to the role will be shaped around the successful candidate's strengths and expertise. These will be discussed at interview and confirmed at the point of offer. All duties associated with this post are subject to the general terms outlined in the Contract of Employment and letter of appointment.

As a one-form entry Pre-Prep, the primary responsibility of this role will be to lead a KS1 class, taking full responsibility for children's academic progress and pastoral care.

The ability to play the piano to accompany children's singing in assemblies would be an advantage.

The successful candidate will create a stimulating, hands-on, creative and innovative learning environment, bringing energy and enthusiasm to every interaction with the children in their care.

This role is based at Hampton Pre-Prep School under the direction of the Head of Pre-Prep. Salary will be negotiable and commensurate with skills and experience. We offer a comprehensive induction and mentoring programme for all colleagues joining the School.

Hampton Pre-Prep is part of The Hampton School Trust. Terms and Conditions for all Trust employees, including Pre-Prep staff, are excellent. Expectations, both internally and externally, are high.

Colleagues here work very hard and consistently go the extra mile to ensure every girl and boy fulfils their potential. Our staff room is known for its happy, harmonious atmosphere.

The successful candidate will also be required to cover activities at short notice, take on additional duties during the school day as needed and lead a weekly co-curricular after school activity.



KEY RESPONSIBILITIES

Other duties may be added to or removed from this job description, depending upon the qualifications, expertise and experience of the successful candidate.

- Demonstrate high professional standards, a strong work ethic, excellent teamwork skills and meticulous attention to detail, with a willingness to go the extra mile
- Model and expect kindness in all interactions, recognising that positive relationships underpin effective learning; we believe that *children do not learn from people they do not like*.
- Take a proactive approach in fostering friendly, respectful and supportive relationships between all members of the school community - pupils, parents and colleagues.
- Plan and deliver high-quality, engaging lessons that provide a wide range of learning opportunities for all pupils, working collaboratively with the Head of Pre-Prep, relevant Heads of Department and the Head of Learning Support (Pre-Prep) as appropriate.
- Create and maintain an attractive, stimulating and well-organised learning environment, offering varied resources, activities and displays appropriate to the children's ages and needs. This should encourage independence, curiosity and a genuine eagerness to learn.
- Ensure that the learning environment is kept safe, secure and clean at all times.
- Demonstrate a commitment to ongoing professional development and fully engage in the School's PDR programme
- Adhere to, promote and ensure full compliance with the School's Safeguarding Policy and Procedures at all times
- Take particular responsibility for promoting and safeguarding the welfare of all pupils, ensuring full adherence to the School's Anti-Bullying Policy and resolving any instances of unkindness swiftly, sensitively and effectively
- Immediately report any concerns regarding the actual or potential safety or welfare of pupils to the Designated Safeguarding Lead (DSL), Deputy DSL (DDSL) or the Headmaster, in accordance with School procedures
- Demonstrate excellent oral and written communication skills, ensuring clarity, accuracy and professionalism at all times
- Work accurately and effectively under pressure, meeting deadlines and managing competing demands as required
- Register pupil attendance daily and ensure that all children start the day well-organised, well-equipped and ready to engage with the routines and expectations of Pre-Prep life
- Provide cover for colleagues during periods of absence whenever required, and expect the same level of support in return during planned absences
- Willingly attend and support all School events that directly involve pupils, such as concerts, plays and end of term assemblies, and offer assistance wherever needed.



PERSON SPECIFICATION

The successful candidate will have the following experience, skills and personal attributes:

- Possess an enquiring, reflective mind supported by strong academic achievements. QTS is essential, along with direct, successful experience teaching within this age range
- Demonstrate a genuine passion for the infant age group and a secure understanding of both the EYFS Statutory Framework and the National Curriculum
- Enjoy planning and delivering engaging lessons across all subject areas, using a range of pedagogical approaches that meet the diverse needs of pupils, inspire curiosity and support high academic achievement
- Confidently record, track and report pupils' progress with a clear understanding of the difference between formative and summative assessment, and be able to demonstrate the positive impact of both on pupil outcomes
- Take pleasure in working as part of a small, friendly and highly collaborative team, building excellent relationships with colleagues, parents and other stakeholders
- Be enthusiastic, motivated and proactive, contributing fully to planning meetings and helping to design and deliver exciting, purposeful learning opportunities for all children in the Pre-Prep
- Demonstrate high professional standards, a strong work ethic, meticulous attention to detail and, importantly, patience in abundance when supporting children who find rules, routines or expectations challenging
- Possess strong IT skills and be willing to embrace new technologies and systems as they are introduced
- Understand the importance of confidentiality and data protection, working in line with GDPR requirements at all times
- Be flexible, creative and child-centred in approach, with a deep and genuine commitment to supporting all pupils, especially those who find learning or behaviour management more difficult
- Remain calm and composed under pressure, demonstrating compassion, empathy and sound judgement, especially when responding to unexpected situations
- Present as a cheerful, well-organised and professional individual, combining a natural sense of humour with quiet authority, and inspiring confidence in colleagues, pupils and parents alike. Common sense, patience and a sense of humour are essential!
- Show strong personal and professional resilience, abundant energy and enthusiasm, and a willingness to work flexibly - recognising that this role does not align with a "9 to 4" mindset. A generous spirit and readiness to support School events outside typical hours, for example, Assessment Play Visits or Summer Fairs on Saturdays, are essential.



OTHER

- To act as Fire Marshal and First Aider as required. Training will be provided.
- Any other reasonable tasks required by the Headmaster, Head of Pre-Prep or Bursar in association with the above role.
- *Please note that there may be some changes and additions to the above. This document is designed to provide applicants with a “flavour” of the position and responsibilities and is not necessarily comprehensive. However, the employee may be called on to perform other tasks as directed by the Headmaster, Head of Pre-Prep or anyone acting on their behalf.*

TRAINING

- Where necessary, to undergo on the job training under the general direction of the Head of Pre-Prep to increase competence, proficiency and safety awareness.
- To attend INSET training outside the School where appropriate to increase competence, proficiency and safety awareness.

HOURS AND SALARY

The current vacancy is permanent, full-time.

Hampton School Trust Governors currently offer the following non-contractual benefits to staff, subject to any terms and conditions and the School's eligibility requirements:; death-in-service benefit insurance policy; a Medicash healthcare cash plan; enrolment in appropriate Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch, sports facilities and counselling.

Please note that the above list is not exhaustive and non-contractual benefits are provided at the discretion of the Governors.



EQUAL OPPORTUNITIES

It is the policy of the Hampton School Trust to provide equal employment opportunities for all qualified individuals and to prohibit discrimination in employment on any basis protected by applicable law, including but not limited to race, colour, religious creed, marital status, sex, sexual orientation, ancestry, national origin, age, medical condition or disability. The Hampton School Trust promotes equal employment opportunities in all aspects of employment through positive employment policies and practices.

If any special requirements or access arrangements are required to attend an interview, please inform the School

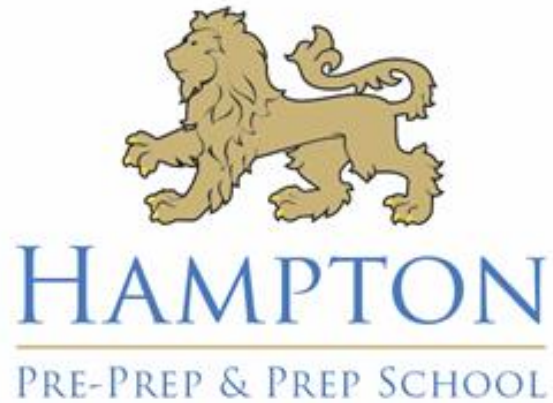
Offers of employment will be made on merit and suitability of qualifications and experience, in pursuit of our policy of equal opportunities.

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the Hampton School Trust's Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's safeguarding designated person(s) or to the Headmaster.

This post involves working with children, it is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

Please note all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.



Closing date for applications:

12.00pm on Monday 20 April 2026

Interviews:

Interviews are anticipated to be held on Monday 27 April 2026

For any questions about the role please contact the HR Team on recruitment@hamptonschool.org.uk or call **020 8979 5526**.

Further details about the school and details of how to apply are available on the School website's vacancies page [here](#).

The School reserves the right to offer the post at any stage in the appointment process.

Hampton Pre-Prep & Prep, Gloucester Road, Hampton TW12 2UQ

www.hamptonprep.org.uk